

# CV and Statement: Gregory H Gilles

Tertiary Education: **PhD in Classics** (King's College London) Started 2016  
> Recipient of the Jackson Woo Scholarship  
**Masters in Classics** (University of Reading) 2016  
**Graduate Diploma of Education** (UQ Australia) 2008  
**Bachelor of Arts** (UQ Australia) 2007

PhD Thesis: **Matriarchy in the Late Roman Republic: A Social Network Analysis**  
The thesis investigates, by mapping and analysing female-centric networks, how women influenced the formation of an elite family unit in the late republic. A period when early paternal death, divorce, remarriage, and hence stepchildren, were common place in order to clarify whether their roles as wives, daughters and mothers enabled them to play a significant role in shaping their social and political environment.

## CONFERENCE PRESENTATIONS:

- 6-7 December 2018 **The Connected Past 2018** - University of Oxford  
"Female Networks in the Late Roman Republic"
- 8 November 2018 **Classics Postgraduate Seminars** - University of Edinburgh  
"Female Agency in the Late Roman Republic"
- 17 March 2018 **AMPAH 2018** - Birbeck University, London  
"The Way Forward for Late Republican Women"
- 13 November 2017 **Digital Classicist Berlin** - Humboldt University, Berlin  
"Family or Faction? Using Cicero's Letters to Map the Political, Social and Familial Relationships Between Senators During the Civil War of 49-45BC"
- 9 September 2017 **KCL & UNC Chapel Hill Colloquium** – King's College London  
"Textual Objectification: Identifying the Real Woman of the Late Republic and Early Empire"

## EMPLOYMENT DETAILS – Higher Education:

- 09/2018 – Present **New Classicists** - Founder and Chief Editor  
A biannual online journal for postgraduate students in Classics  
[www.newclassicists.com](http://www.newclassicists.com)
- 10/2017 – Present **King's College London** - Graduate Teaching Assistant – Classics  
Assessor for King's Experience Award & Exam Invigilator
- 09/2015 – 09/2016 **University of Reading Student Union** - Student Trustee

## EMPLOYMENT DETAILS – Secondary Education & Other:

- 09/2014 – 08/017 **Blessed Hugh Faringdon School, Reading** - Maths Teacher
- 09/2012 – 08/2014 **The Westgate School, Slough** - Maths Teacher & School Governor
- 01/2011 – 08/2012 **Harris Academy Bermondsey, London** - Maths Teacher
- 01/2009 – 10/2010 **Woree State High School, Cairns Australia** – Maths Teacher

## **STATEMENT:**

I had always thought that the Women's Classical Committee was only for women, so I was very pleasantly surprised to be corrected at a recent conference. I very quickly joined and am looking forward to actively participating in this organisation.

If elected to the steering committee, I would like to encourage an increase in male membership, for it is not only women who care and want to support women in classics, promote feminist and gender-informed perspectives in classics, raise the profile of the study of women in antiquity and classical reception, as well as advance equality and diversity in classics. Only by having an equal representation, of like-minded individuals who share the same ideals and goals, will these principles be achieved. I would also like to develop closer ties with undergraduate and postgraduate students, who believe in the WCC's core values, so as to include the next generation of classicists in changing how academia views, supports and represents female scholars or those who study female agency.

As a male PhD student who studies women of the late Roman republic, I think I can help in achieving this. I have committee experience (I was a school governor for two years when I was a secondary school teacher and I was also a student trustee for a university student union when I was doing my Masters at the University of Reading). Moreover, although in the third year of my PhD, I recently started a classics journal for postgraduate students because, after speaking to many other postgrads, I realised that we were all finding it very difficult to be published in peer reviewed journals. It has been a massive learning curve, but the first edition is due in early February and I couldn't be more excited to share the brilliant articles written by postgraduate students from all over the world.

I wish my fellow nominees the best of luck and look forward to playing an active role in the Women's Classical Committee.